## **Grade**: 6,7,8

Materials: reading passage handout, highlighters, dice, reading comprehension questions list

#### Standards:

- RL.1
- RL.2

# **Objectives:**

- Students will determine the main idea and details of the text.
- Students will work on comprehending text.

### **Lesson Activities:**

Gather all students at the round table.

Introduce the lesson to the reading group.

Pass out highlighters and tell students as they read to highlight words, phrases, or sentences they think are important to the main idea of the text.

Have students take turns reading out loud.

## **Assessment:**

After students have read the entire passage, hand out the dice game reading comprehension list of questions and one die per student. Each student will take turns rolling the die and selecting the corresponding comprehension question.

Continue this for a few turns for each student.

#### Reflection:

This lesson went great for how nervous I was. The students seemed to enjoy using the highlighters and playing the dice game. It was tough trying to meet the needs of 6 different students of different grades. Next time I am going to prompt a little more and ask more questions to trigger deeper thinking. I was able to help G. build a connection to the text, and for him that was a big deal. Helping him gain more understanding was the highlight of my day.