

Lesson Plan #3

Grade level: 6th

Subject area: Language Arts

Materials needed: Notebook, pencil, whiteboard, computer, alphabet card

Standards: W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Objectives:

Students will write a paper on a self-selected topic that is clearly organized, well thought-out, and contains personal style.

Learning activities:

- Begin by discussing task, purpose and audience. Have students think of a task to write about, a purpose and an audience to address.
- Once students have thought of TAP, give students class time to work on a rough draft focusing on development.
 - **Sammy: Allow him to go on the computer and find a recipe for his favorite food or find the recipe for him print out the recipe and have him write the ingredients. Task: To make his favorite food, Audience: himself, and purpose: to buy groceries. Give Sammy an alphabet chart for reference if needed.**
- Next class period will focus on the second draft, emphasizing organization and style.
 - **Sammy: ask Sammy to think of what else he would like to have with his favorite food (beverage, salad, dessert, etc.) and work on listing these on his grocery list.**

The final draft will then be a polished writing.

Assessment:

The final paper will be graded by a rubric

Sammy's paper should include a complete grocery list.