

Lesson Plan #2

Grade level: 7th

Subject area: Language Arts

Materials needed: notebook, pencil, transportation (bus), permission slips

Standards:

W.2 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Objectives:

Students will write a narrative essay on what they learned on the field trip to the history museum.

Learning activities:

- 1 week prior to the field trip, email or call Marie's mother and let her know about the field trip coming up to the museum to visit the civil war exhibit. That same day, discuss with Marie the upcoming field trip. Tell her where we are going, how we are getting there, what we will be doing once we get there and when we will be coming back. Next, send home permission slips with all students.
 - For Marie: Put permission slip in take-home folder.
 - Once home, take folder out and give to your parent.
 - Put folder immediately back into backpack.
 - Bring backpack back to school.
 - Take folder out of backpack
 - Give folder to the teacher.

Talk to the bus driver about the field trip and fill out whatever paperwork is needed.
Ask him if he could not play the radio on the way there and on the way back.

The day before, remind Marie about the history museum field trip and to bring along a notebook and pencil.

Day of field trip:

- Have students grab a notebook and pencil and buddy up while still in the classroom. Buddy Marie with one of her friends.
- Have Marie and her friend line up at the back of the line, that way when getting on the bus, she ends up sitting more to the front closer to the teacher.
- File onto the bus.
- Once arrived at museum, remind students to remain quiet until in the exhibit.

- Allow students to walk around and view the artifacts and take notes on some interesting facts they learned within the exhibit.
- Give Marie a worksheet with specific questions to answer about the exhibit.
 - Guide her away from loud video presentations, if any.
- Allow students an hour to view the artifacts, and then line them up to return to the bus. Have Marie and her friend towards the back of the line again.
- Remind students to quietly get back on the bus.
- Once arrived back at school, remind students to quietly walk back to the classroom.

Assessment:

Students will write a narrative essay about their experience at the museum. Give Marie writing prompt and task analysis handout.