

Language Arts Lesson- Writing Narratives from a Different Perspective

Grade level: 4th

Subject: Language Arts

Materials needed:

- Writer's notebook, pencils, Diary of Worm book, computer for music

Standards:

- *W.4 Write narratives.* To develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Objectives:

- Students will explore writing in 2nd and 3rd person by writing an entry in their writer's notebook.

Lesson activities:

1. Introduce the lesson by telling students what they will be doing. Ask students what they already know about different writing perspectives. Ask questions such as:
2. What does it mean to write in different perspective? Turn and talk with your table.
3. Read diary of a worm
4. Now tell students to close their eyes and listen to the following reading.

Close your eyes. Imagine you are the little green anole inside the terrarium. What do you see? What do you feel under your feet and toes? Is the dirt damp? Dry? Is it hot inside the terrarium? Or is it cold? Are you alone? Do you like where you live? Do you wish to be somewhere else? Where would you like to be? Are you hungry? What do you do for fun?

5. Tell students to open their eyes and beginning writing about the life of anole from the anole's perspective.
6. Allow students half an hour to write.

Play calming music if needed.

Assessment:

- Students writing will be grade based on completion, effort, and proper perspective.

Reflection:

Next time, don't have students look at the anoles before writing. Have them recollect what they remember about the anoles from the day before. Also, do not work in groups. Students shared ideas too much. Play calming music next time to focus their brains and limit off-track visiting. I need to give better behavior and procedure expectations before the lesson begins. I need to learn more management strategies to keep the volume down and the learning up. Try turn and talk with the questions instead of whole group discussions.