

Lesson Plan: Billy Goat's Gruff Reader's Theatre

Grade level: 1

Subject: Language Arts

Standards:

R.1.4 Read with sufficient accuracy and fluency to support comprehension.

Materials needed:

- Character name tags and scripts of the "Billy Goats Gruff," highlighters

Objectives:

- Students will practice their speaking skills through a reader's theatre presentation of "Billy Goats Gruff."

Learning Activities:

- Meet at carpet
- Introduce reader's theatre: What is it? Talk about narrator. Talk about reading "in character."
- Assign groups: (page left out for confidentiality)
 - hand students the corresponding name tag for their character. Remind students to put on the name tag like a necklace.
- Have students sit in their groups in circles on floor. Spread out around the room to avoid distractions.
- Hand out highlighters. Remind students these are used to make words easily found on the page, not for coloring. Give students the option of highlighting their lines.
- Remind students to follow along closely and patiently wait for their turn to read.
- Have students begin reading script. Read through the script a few times until students become more comfortable with the text.
- Once students are comfortable with the text, stand up and present to the class.

Assessment:

- Students will be assessed based on their participation and stamina since this is the very first time the students have read and performed a reader's theatre.

Reflection:

This lesson was fun and interactive, but it was extremely difficult to keep students on task. They have never done a reader's theatre before, so it was a little rocky. Next time I need to figure out a better way to keep to keep students on task way to keep students on task.

Something that went well for me was introducing the lesson and explaining the procedures. It was fun, interactive, and new to the students.