

Science Lesson Plan- Anole Facts

Grade level: 4th

Subject: Science

Materials needed: 4-column chart on Activboard, pencils, science notebooks, paper copies of 4-column charts.

Standards:

- **4-LS1-1** *Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.*

Objectives:

Students will recall information from anole observation to complete the 4-column fact chart.

Lesson activities:

1. Begin the lesson by asking students to recall the anole observation the other day. Have them take a minute and think about their observations.
2. Have paper passer hand out charts
3. Divide students into their observation groups.
 - “Before we start, we need to classify our information. How should we sort what we remember out the anoles? In other words, we need to find some smaller topics to use under our big topic.”
 - “Let’s organize our thoughts in this 4-column chart. First discuss with your group what you remember from the observation, and then I will ask for each group to share some details. I’ll give you a few minutes to discuss your findings. I want everyone to think like scientists. Make some observations!”
4. Call on each group until the chart is filled out.
5. Tell students to glue it in their science notebooks.

Assessment:

- Students will be assessed based on participation and discussion. Student must participate and fill out the chart.

Reflection:

If I could make this more of a game or add something to make it more engaging I think it would have been a little more interesting for the students. For the most part, the lesson went smooth. Next time, I want to make a jeopardy game out of this.

