

Grade: 4<sup>th</sup>

Subject: Art

Materials: Various tempura paint colors, Q-tips, paper, chameleon outlines,

Standard:

- *4.1.6 Use visual art materials and tools in a safe and responsible manner.*
- *4.1.2 Know the different techniques used to create visual art.*

Objective:

- Students will paint a chameleon using the pointillism method.

**Lesson activities:**

1. Have paint, paper, and Q-tips ready before the lesson begins.
2. Introduce the lesson by telling students about pointillism. (A method of painting that includes making pictures out of a bunch of little dots.) Pointillism was first used by famous artists named George Seurat and Paul Signac.
3. “Using our knowledge of chameleons, I want you paint a chameleon using little dots of paint. I encourage you to create your own chameleon, but I have outlines for you to trace if you would like.”
4. Draw sticks to let students pick up paint and paper etc.
5. Play relaxing music while students paint.

**Assessment:**

Students must participate to receive full points.

**Reflection:**